

# LEVELS IN 10 MARKS QUESTIONS

LEVEL	MARKS	DESCRIPTION
<b>4</b>	<b>8 - 10</b>	Very Good/Excellent. A thorough, well-developed and substantial response. Demonstrates extensive, relevant and highly accurate knowledge of the subject in considerable detail and with evident expertise. Likely to quote Qur'an verses and Hadiths to support and illustrate points made. Comprehensive and thoughtful.
<b>3</b>	<b>5 - 7</b>	Good. Addresses the question confidently and coherently. Demonstrates sound, detailed and generally relevant and accurate knowledge of the subject matter in great detail. Covers the main points. May quote Qur'an verses and Hadiths to support points made.
<b>2</b>	<b>3 - 4</b>	Satisfactory. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
<b>1</b>	<b>1 - 2</b>	Basic. An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material, or mainly irrelevant points. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
<b>0</b>	<b>0 - 0</b>	Irrelevant. No apparent attempt to answer the question set, or a wholly irrelevant response. Totally illegible.



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Lined writing area for the answer.

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**2**

**N2016/11/Q4/A**

The Battle of Badr took place in the second year after the hijra.

Describe the main events of this battle. [10]

- Same as Question 1

**3**

**N2013/12/Q3/A**

Write an account of the battle of Badr. [10]

- Same as Question 1



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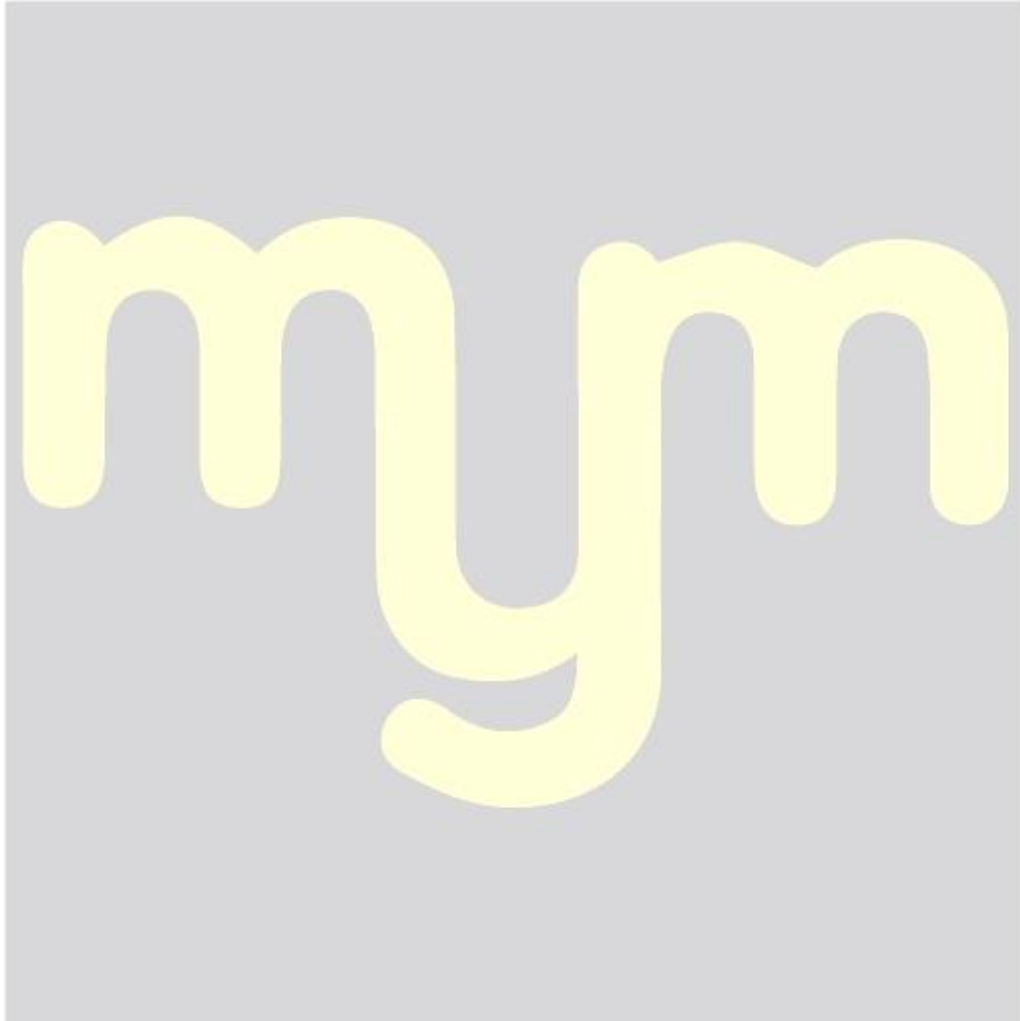
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**2**

**N2015/11/Q3/A**

Describe the events of the Battle of Uhud. [10]

- Same as Question 1



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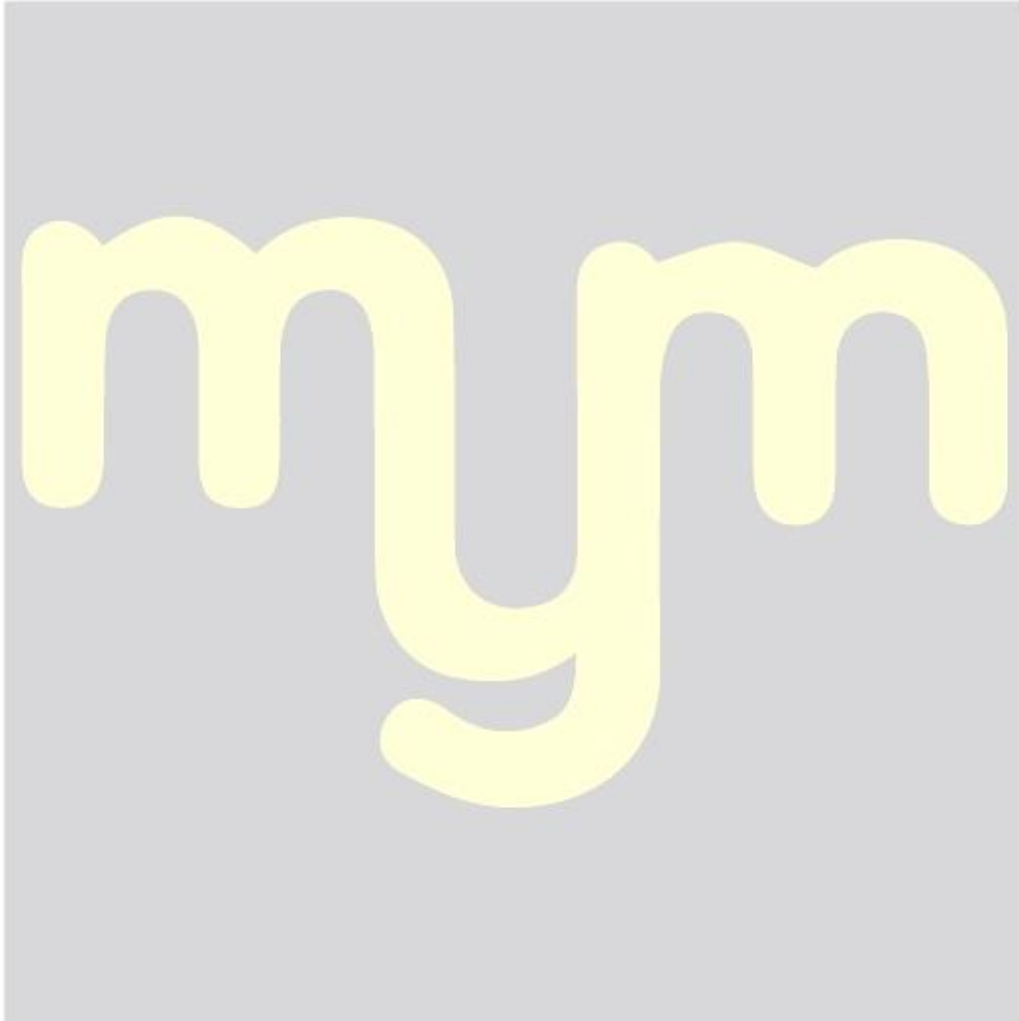
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**2**

**J2016/12/Q4/A**

Write about the events surrounding the Treaty of Hdaybiyya and the main terms in it. [10]

- Same as Question 1



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Lined writing area for the answer.

Muhammad Yousuf Memon

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Muhammad Yousuf Memon

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**2**

**N2015/11/Q4/A**

The Prophet entered Makka and took control of it in 8AH. Describe the main details of this event. [10]

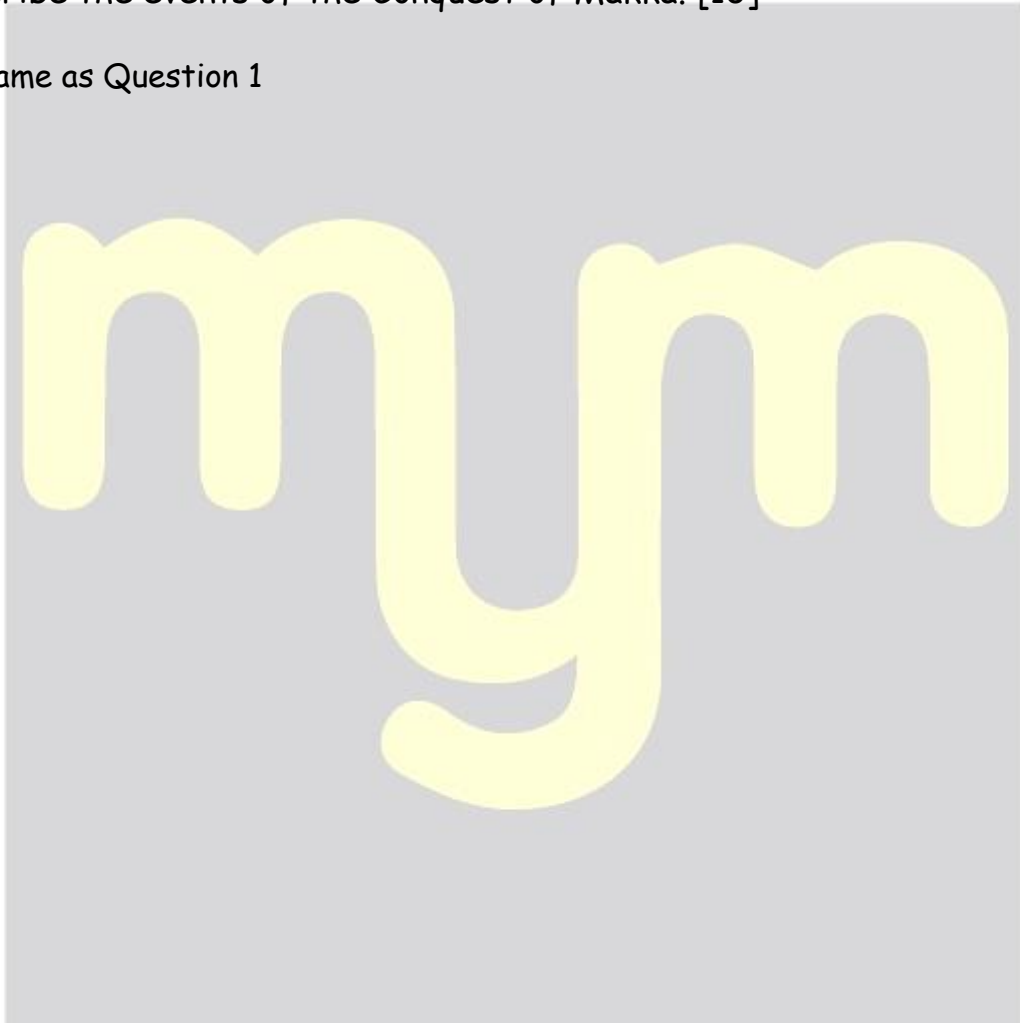
- Same as Question 1

**3**

**J2013/12/Q4/A**

Describe the events of the Conquest of Makka. [10]

- Same as Question 1



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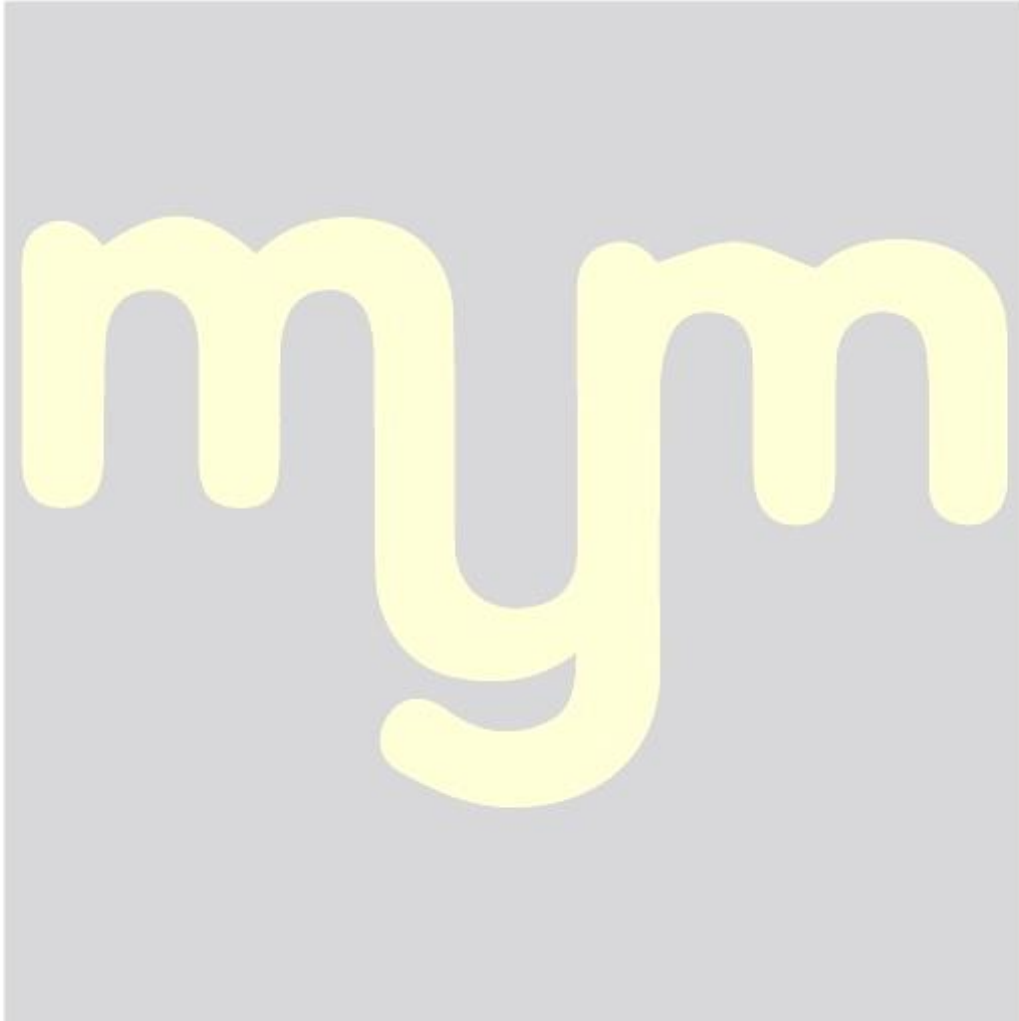
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5

J2009/12/Q3/A

Describe the events of two of the battles fought by the Prophet while he was leader of the community at Madina. [10]

- Students are requested to check previous questions for answer.



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Lined writing area for the answer.

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**2**

**J2016/11/Q4/A**

The Prophet died in 632. Write about the events of the final year of his life. [10]

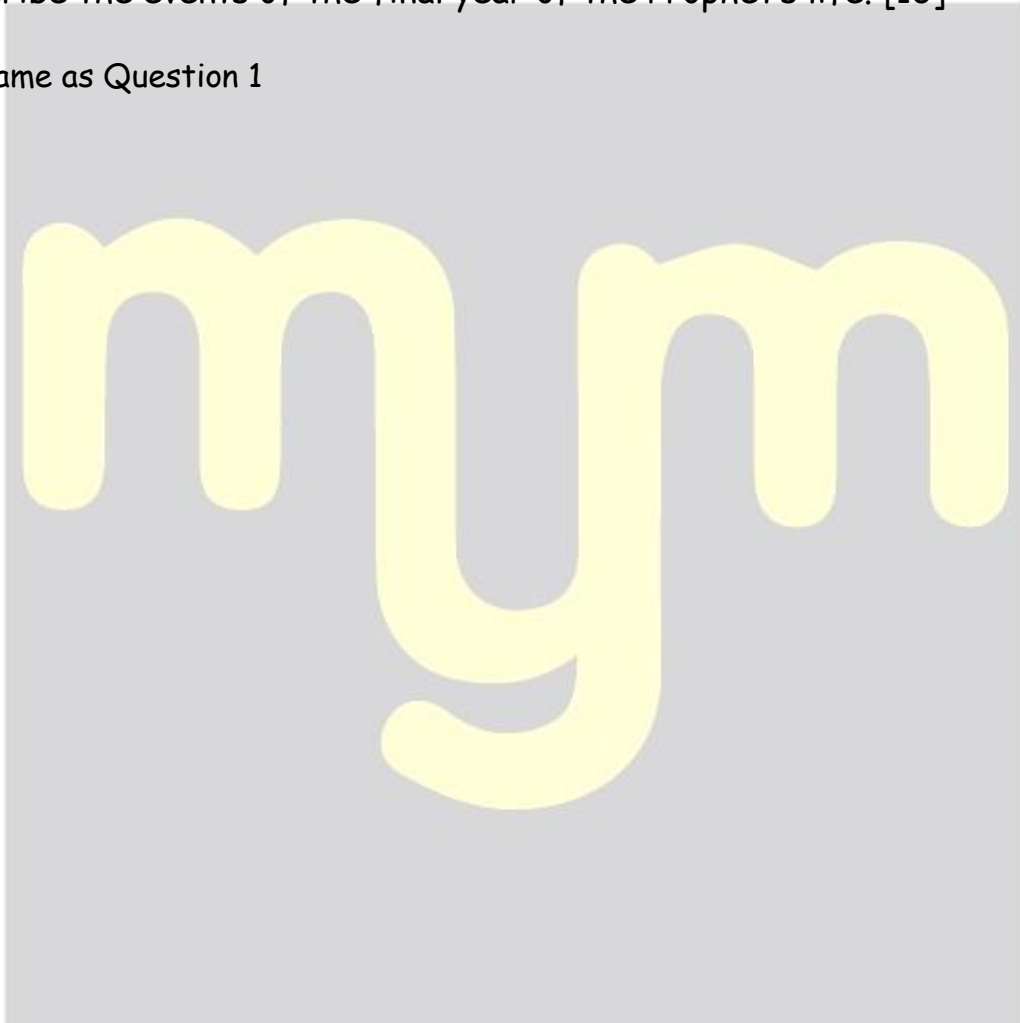
- Same as Question 1

**3**

**N2013/12/Q4/A**

Describe the events of the final year of the Prophet's life. [10]

- Same as Question 1



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# RELATION WITH QURAISH JEWS AND HYPOCRITES

1

N2019/11/Q4/A

By referring to the Treaty of Madina, describe the relationship between the Muslims and the non-Muslims when the Prophet (pbuh) first arrived.

[10]

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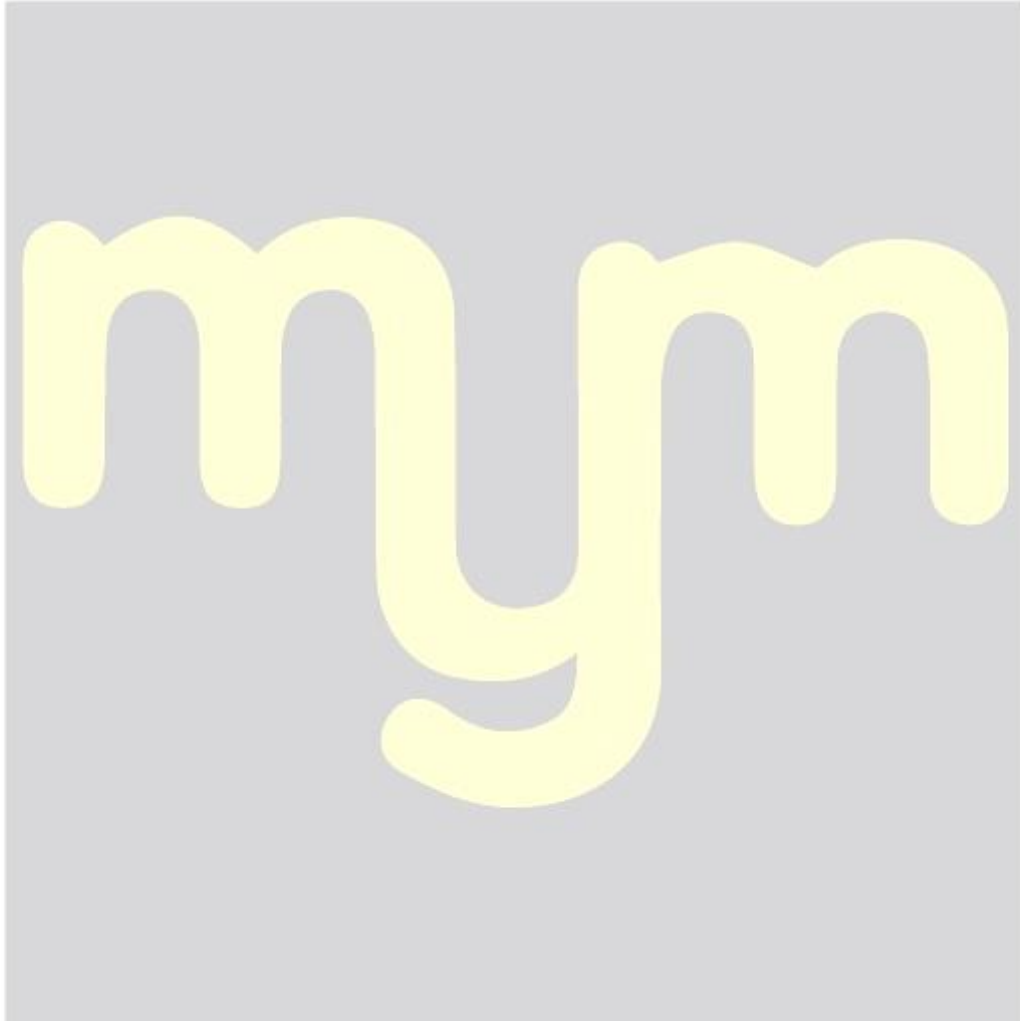
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**3**

**J2013/41/Q4/A**

Write about the Prophet Muhammad's interaction with non-Muslims in Madina. [10]

- Same as Question 2



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# LEVELS IN 4 MARKS QUESTIONS

LEVEL	MARKS	DESCRIPTION
<b>4</b>	<b>4</b>	Very Good/Excellent. Demonstrates a wide and thorough understanding of what the question asks. Recognises fully and can explain the significance of material used in answer. Can reason, evaluate and discuss in a thoughtful, mature manner.
<b>3</b>	<b>3</b>	Good. Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
<b>2</b>	<b>2</b>	Satisfactory. Response is descriptive but makes some effort to offer evaluation. The candidate attempts, though with limited success, to move beyond a purely factual approach, with some limited discussion of the material.
<b>1</b>	<b>1</b>	Basic. Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material.
<b>0</b>	<b>0</b>	Irrelevant. No response submitted, or clearly lacks any understanding of the subject matter.

# FIRST YEAR AFTER HIJRA

**1** **J2019/12/Q3/B**

Why was it significant that one of the Prophet's first task was to construct mosques at Quba and Madina? [4]

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**2** **J2014/12/Q3/B**

What is the significance of the Prophet establishing mosques as a first task after the hijra? [4]

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**3**

**J2013/12/Q3/B**

What lessons can Muslims learn from the brotherhood that was created in Madina? [4]

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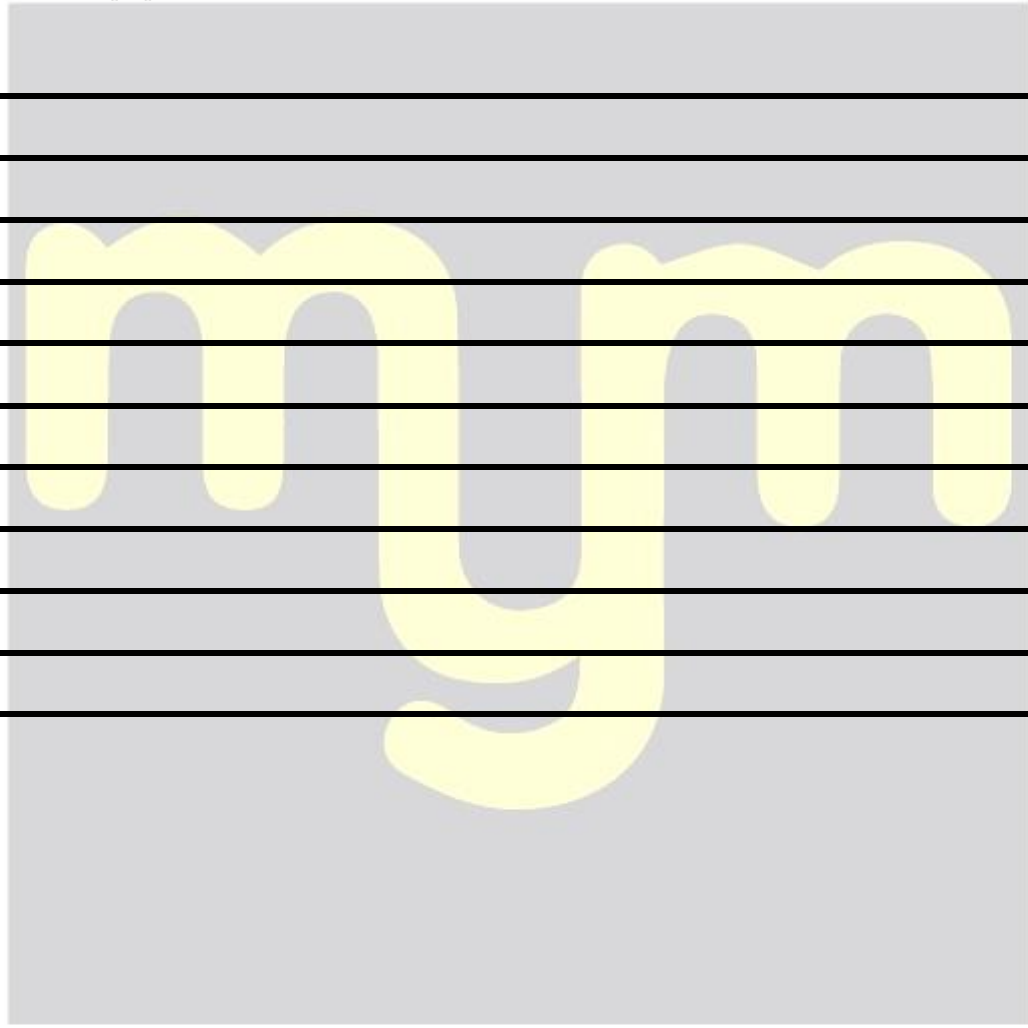


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# BATTLE OF BADR

**1**

**N2019/12/Q4/B**

How important was the outcome of this battle for the Prophet (pbuh) and his followers? Give reasons for your answer. [4]

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**2**

**N2016/11/Q4/B**

Can those involved in present day conflicts learn any lessons from the way the Prophet treated prisoners after battles? [4]

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# BATTLE OF TRENCH

1

N2017/12/Q4/B

What can Muslims learn from the Prophet's involvement in the digging of the trench? [4]

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# TREATY OF HUDAIBIYA

**1** **N2019/12/Q3/B**

What in your opinion were the benefits, if any, to the Muslims of signing this treaty? [4]

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**2** **J2016/12/Q4/B**

From this event, what can Muslims learn about the importance of keeping their word? [4]

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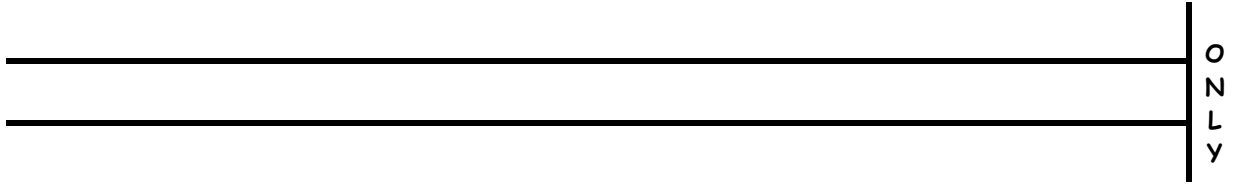
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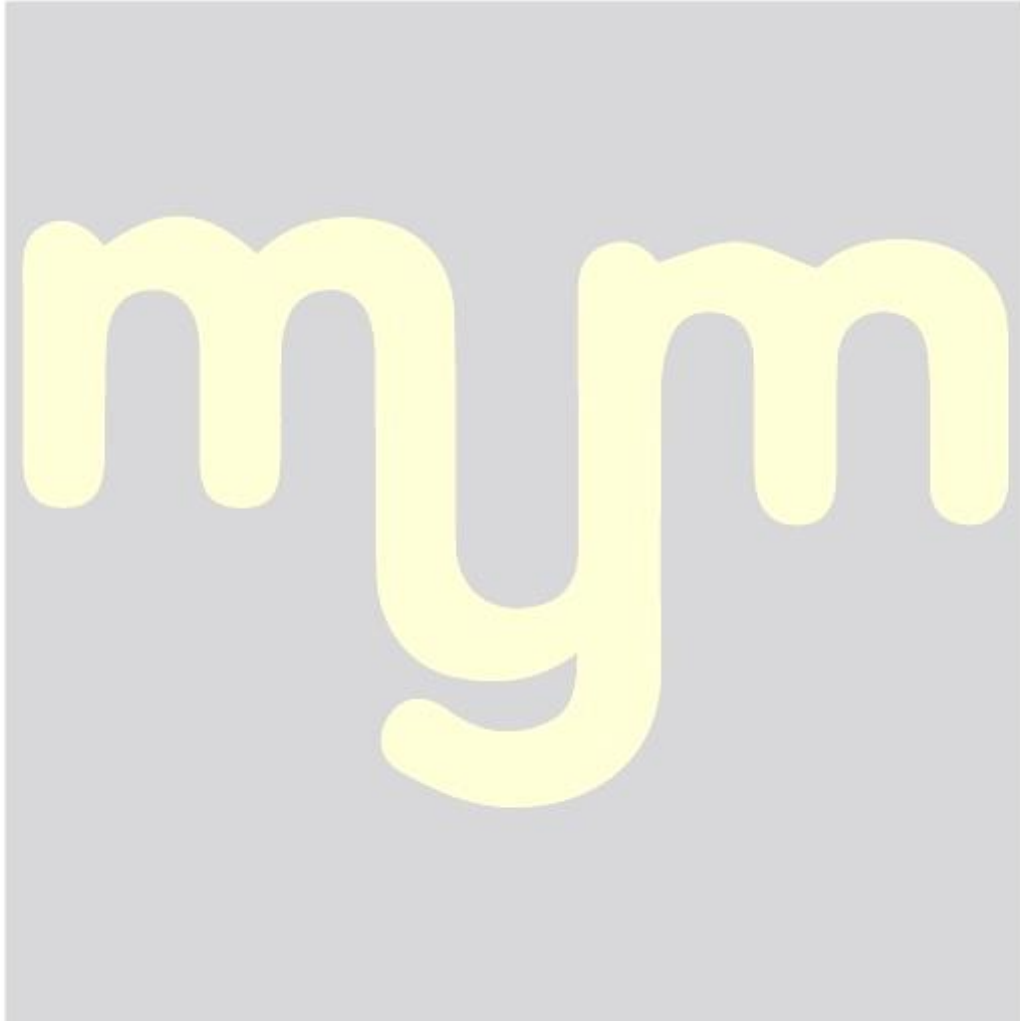
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# CONQUEST OF MAKKAH

**1**

**N2016/12/Q4/B**

Can Muslims today learn from the Prophet's treatment of his former enemies? Give reasons for your answer. [4]

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**2**

**N2015/11/Q4/B**

The Prophet's characteristic of mercy was clearly demonstrated in this event. Is it realistic to expect Muslims today to follow his example? [4]

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**3**

**J2013/12/Q4/B**

Why are the actions of the Prophet after the conquest important for Muslims to learn from? [4]

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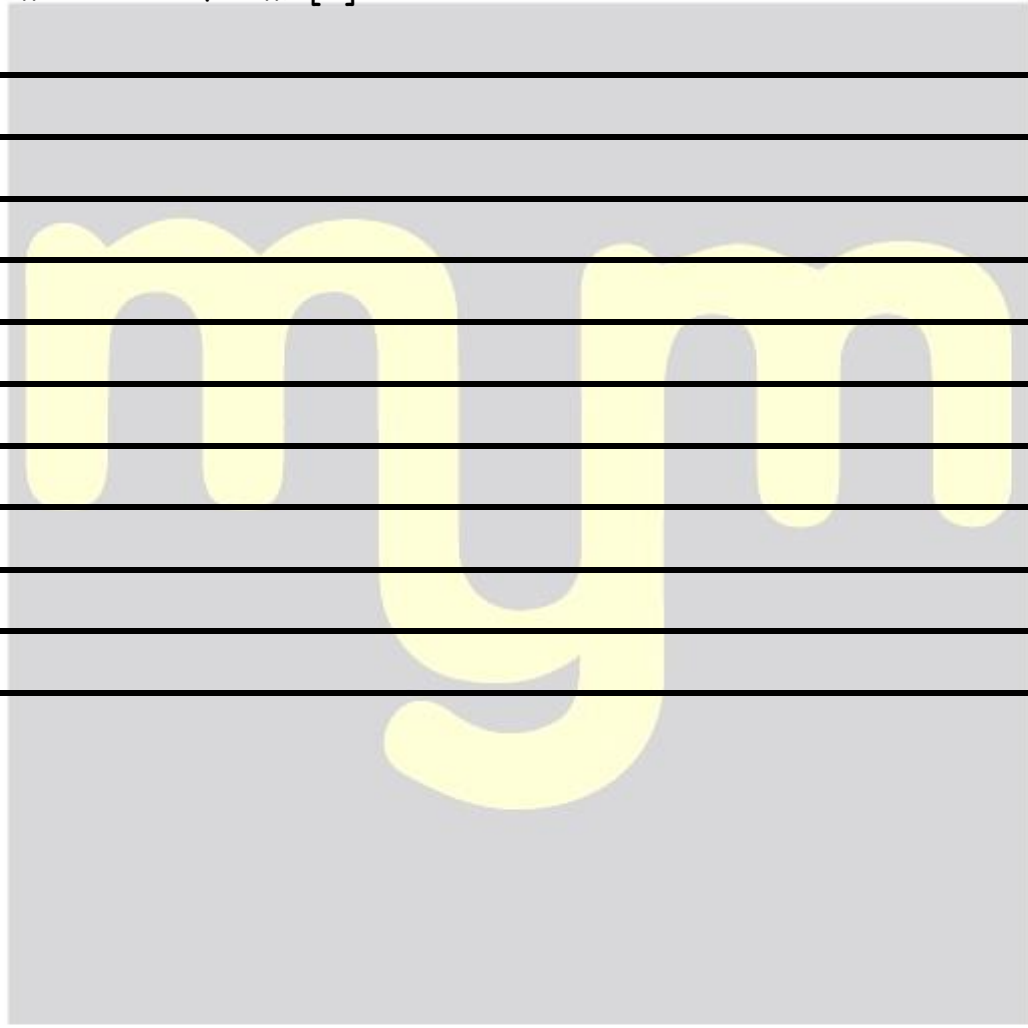


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# OTHER BATTLES

**1**

**J2018/12/Q3/B**

The Battle of Tabuk became a mission of peace instead of war. What can Muslims learn from this? [4]

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**2**

**J2015/12/Q4/B**

Choose one of the four battles mentioned and explain what Muslim leaders now can learn from it. [4]

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**3**

**J2014/12/Q4/B**

Choose one of these battles and explain why it was important for the Muslims of Madina to fight in it? [4]

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**4**

**J2012/12/Q3/B**

What lessons can Muslims learn from either of these battles (Trench and Khyber)? [4]

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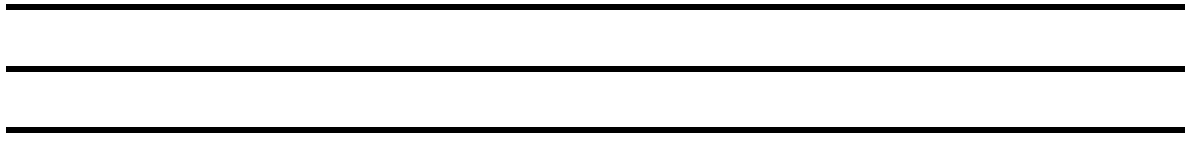


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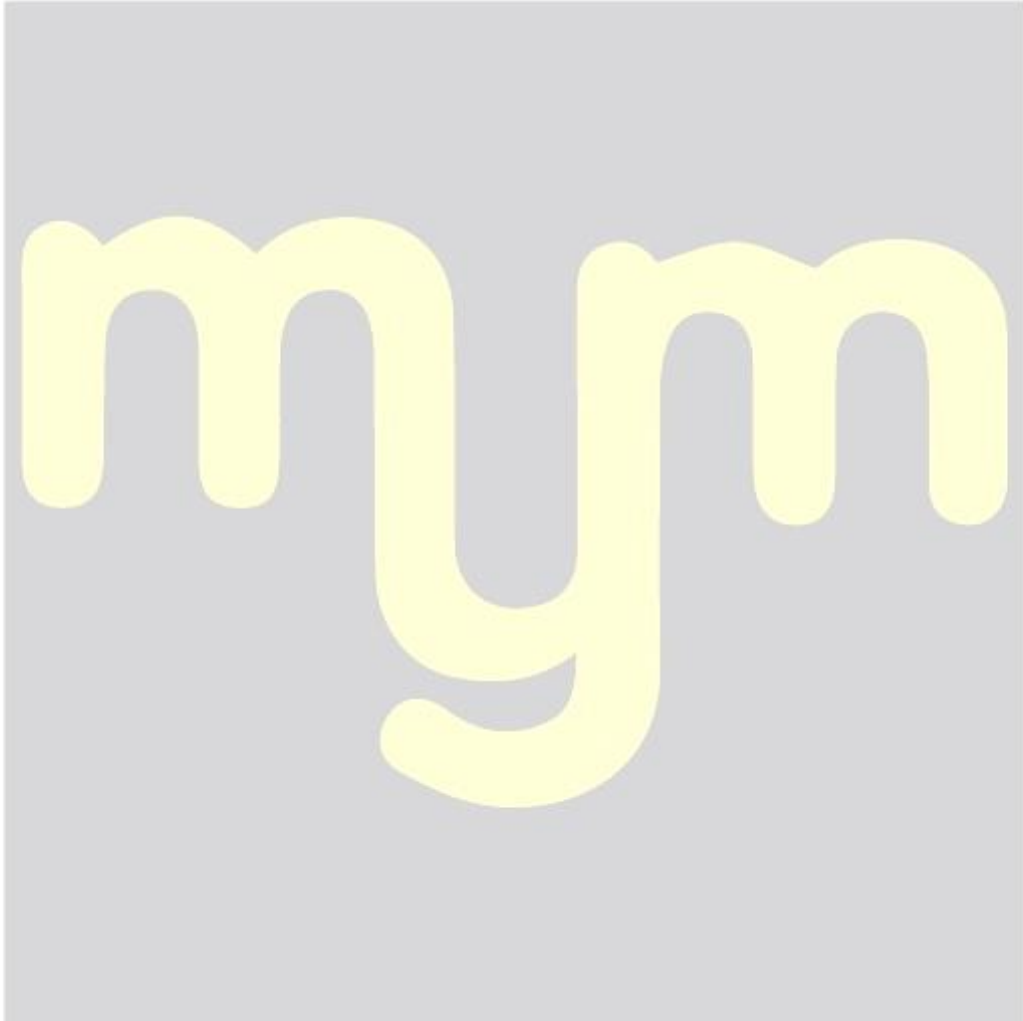


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# LAST YEAR OF PROPHET

**1**

**J2019/12/Q4/B**

Which of the Prophet's teachings from his final sermon do you think is the most important for Muslims today? Give reasons for your answer. [4]

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**2**

**J2016/11/Q4/B**

The Farewell Sermon given by the Prophet contains teachings for Muslims of all times. Explain how two of these teachings can be applied today. [4]

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**3** **N2013/12/Q4/B**

Explain how any two teachings given in the Prophet's Farewell Sermon can help Muslim communities today. [4]

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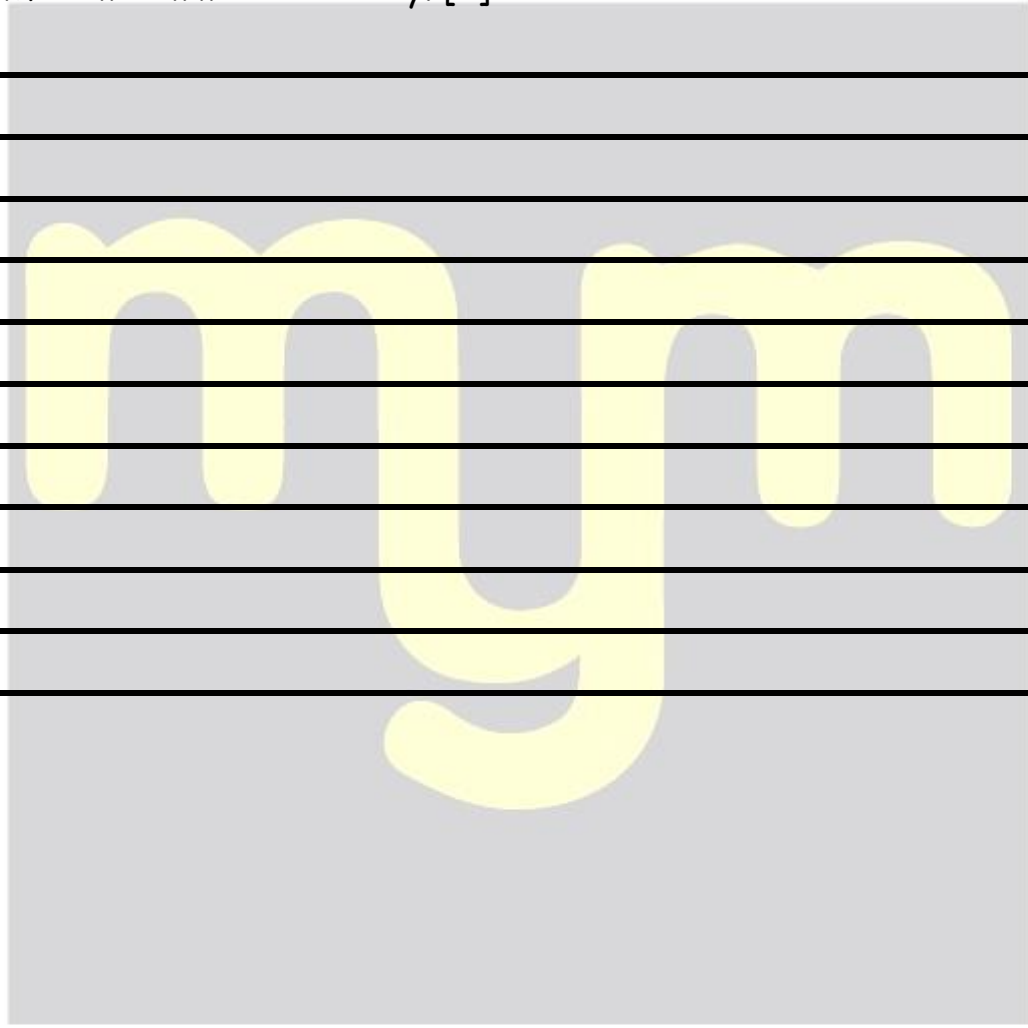
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# RELATION WITH QURAISH JEWS AND HYPOCRITES

**1**

**N2019/11/Q4/B**

How can Muslims apply the Prophet Muhammad's example of compassion when building community relations? [4]

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**2**

**N2016/11/Q3/B**

How can Muslims now apply the lessons learnt from the Prophet's interaction with non-Muslims? [4]

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